



Be Respectful...

Students are encouraged and supported to **Be Respectful in and around the school**. This extends to the **classroom, playground, toilets, during transitions and out in the community**. We also encourage the use of these values at home and on weekends.

Teaching strategies...

Classroom

Students are encouraged to take turns through the support of the turn circle or turn taking chart. This skill is practiced regularly during the week during various programs..

Visual reminders and social stories on 'Respecting others personal space'.

Model the skill of waiting quietly and using a quiet voice as well as supporting students through the use of PCS.

Toilets

Visual reminders will be placed in the bathroom area to remind students on expected behaviours.

Explicitly teach students each skill, such as how to flush toilets, closing door (if appropriate) and placing handtowel in rubbish.

Playground

Reinforce turn taking and waiting for equipment.

Reward and praise kind behaviour as well as modelling this skill.

Transitions

Use peer modelling to demonstrate waiting quietly.

Visual reminders to keep hands down and practice keeping personal space.

	Be respectful I will...
Classroom	<ul style="list-style-type: none"> • Take turns • Respect others personal space • Use my quiet voice • Wait quietly
Toilets	<ul style="list-style-type: none"> • Flush the toilet • Close the door • Put handtowel in the bin
Playground	<ul style="list-style-type: none"> • Take turns • Share equipment • Be kind to others
Transitions	<ul style="list-style-type: none"> • Wait quietly • Take turns • Keep my hands down
Community Access	<ul style="list-style-type: none"> • Wait my turn • Use my manners • Respect other peoples property

Community Access

Teach, model and practice using manners in and out of the classroom, using students preferred communication.

Practice respecting other peoples property through repeated practice.