

Behaviour Support Tiers

There are three tiers of behaviour and support identified in SWPBS:

Tier 1: A Positive and Supported School Climate

At tier 1, expected behaviours are taught systematically and explicitly through: developing a safe environment; using positive reinforcement; creating predictable structures and routines; practising skills in functional situations; providing choices and celebrating achievement.

Tier 2: Minor, persistent disruptions of expected behaviours that interfere with learning of self and others

Behaviours may include:

- Refusal - continuing with preferred activity, moving away or running out of the room
- Verbal or emotional outburst- swearing, crying, noises, tearing up work
- Intimidation - pushing a table/chair, standing very close, strong eye contact

At tier 2, in addition to tier 1 strategies, interventions may include: a “quick” Functional Behaviour Analysis (FBA); systematic and targeted use of a positive reinforcement system; sensory analysis/breaks: more time spent on students’ preferred activities to provide opportunities for success. An individual Support Plan (ISP) is developed, or the existing plan is reviewed. The plan is developed by the teacher with ES input and supported by the Student Welfare Coordinator.

Tier 3: Persistent challenging behaviours that endanger self and others

Behaviours may include:

- repetitive kicking, hitting, punching, biting, pulling hair, scratching, and head butting,
- or self-harm that can cause injury such as persistent head banging,
- or running onto road/out of school gate

At tier 3, a full Functional Behaviour Analysis (FBA) will be conducted and results discussed at a case conference meeting. Results of FBA will be discussed with parents at an SSG meeting and a Behaviour Support Plan (BSP) will be developed. This plan is written in consultation with the student’s parent/s, teacher, Student Wellbeing Coordinator/Assistant Principal, School Psychologist, Speech Therapist and Occupational Therapist. In addition to tier 1&2 strategies, an individualised timetable/schedule will be developed and additional 1:1 support provided wherever possible.

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