



Our Values are to be...

Safe, Respectful, Responsible

117 Blackwood Street, Yarraville, 3013 • PO Box 88, Kingsville, 3012 • Ph: 9314 4919 • yarraville.sds@edumail.vic.gov.au

Curriculum Day (Pupil free day)	Friday 23 rd February 2018
School Council Meeting	Tuesday 27 th February 2018
YSDS Pyjama Day – Gold coin donation	Friday 2 nd March 2018
SSG Meeting Afternoon	Tuesday 13 th March 2018
Harmony day	Wednesday 21 st March 2018
School Council Meeting	Tuesday 27 th March 2018
Whole School Assembly 2:00pm – 2:30pm	Thursday 29 th March 2018
Last day of Term 1 2018, students finish at 2:30pm	Thursday 29 th March 2018
First Day of Term 2 2018	Monday 16 th April 2018

Dear Parents and Carers,

Thank you to all of you who attended the Meet the Staff Evening last Thursday, especially the families of students who commenced school with us this year. Welcome!

I am sure you will enjoy reading through the Primary Learning Area news in this week’s edition of our newsletter.

REMINDER

Tomorrow, Friday 23rd February is our curriculum day - a pupil free day!

Primary Learning Area

Staff in the Primary learning Area have been busy with teaching the start right curriculum: SWPBS, Sun Smart and Respectful Relationships for the first three weeks of school. Establishing routines and expectations for new class groups is vital in creating a successful and engaging learning environment. Also, every student has been given the opportunity to practice writing/typing their name to sign in at the beginning of the day. Students enjoy looking at each other’s writing. Classes have also embraced the predictable chart writing program. Students are enjoying reading and sharing their work with their peers. It is a great sense of accomplishment for our students to have their work displayed in their rooms.

As per the Annual Implementation plan, our focus area in English is writing. Staff are in the process of using data from the Judgement tool and ABLES to set their inquiry challenge in relation to Writing: Creating Text.

This week, classes have begun the inquiry unit “How do we celebrate cultural events?” Students will explore and recognise cultural and special events. During the course of the inquiry, the language experiences will be sourced from two books; “Whoever you are” by Mem Fox and “At the billabong” by Debbie Austin. There are lots of fun activities and experiences planned, culminating in the celebration of Harmony Day on 21st March.

Students’ will be assessed on creating an information book on book creator about an aspect of cultural celebration. The booklet will cover title, materials needed, steps to follow/what happen and end product. Students will illustrate or use photos with details for each page of the booklet. Students will label each illustration and/or write about each page, with varying degrees of details.

Also, thank you to the families from the Primary Learning Area who have sent in photos/video clips of their family celebrations and who completed and sent in the Cultural Celebrations sheet. It’s not too late to send in your photos and completed Cultural Celebration sheet (**see last page of this newsletter**)! We are using this to support your child in exploring and recognising celebrations.

Student Wellbeing

Respectful Relationships

YSDS has begun teaching the Respectful Relationships curriculum which is largely drawn from the Personal and Social Capabilities and PE curriculums. The focus is on emotional literacy where students are learning to recognise facial expressions and identify emotions. The students are experiencing multiple exposure to emotions as they are being explicitly taught, hearing the words in songs and picture story books, experiencing it through sensory activities, modelled by staff and using PCs, Proloquo2Go and book creator to reinforce their learning. The feedback from students has been positive with them giving the session a “thumb’s up,” choosing the ‘happy face’ or ‘good’ picture.

Child Safety

My role of AP/Wellbeing Coordinator includes Child Safety, with the main responsibility to protect students at Yarraville SDS from abuse and the single point of contact for children, parents and employees/volunteers to seek advice and support regarding the safety and wellbeing of children and to report all suspicions, allegations or concerns around child abuse.

On the first day back to school, I delivered a PD to all staff so that that they understand that child safety is the collective responsibility and their responsibilities and obligations around child safety. They were informed of the changes to the Child Safety Policy in line with the department’s expectations and they all read, clarified and signed the updated YSDS Code of Conduct. During this PD, staff were reminded about their duty to report any concerns regarding improper behaviour and to raise concerns about any person who may present a risk of child abuse, without fear of repercussions. Staff were also presented with the documentation to record and respond in line with DET, legal requirements, policies and procedures.

SWPBS

The PBS team have made and handed out classroom resources for all rooms and specialists to explicitly teach expected behaviours in the classrooms. The speech therapists were invited to the PBS meeting to discuss developing a positive reinforcement Proloquo2go board to also reinforce the expected behaviours. This is underway and will be expected to use at the beginning of term 2 by all staff.

The PBS team also developed and discussed the Tier 1 Observation checklist with staff so that they could offer feedback. This term, we are focusing on, **Clear expectations have been established, Provide a child safe and accessible environment, Use of visual communication support, Students’ communication skills and Systematic and explicit teaching of our expected behaviours.** Staff agreed with all the components of the checklist, so the PBS team will commence the classroom observations next week.

Hope you have a lovely weekend,

Davina D’Menzie
Assistant Principal

Every Child, Every Opportunity, Every Day



SUPPORT OUR SCHOOL AND GET COLLECTING



We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.

coles

How does it work?



Step 1

For every \$10 spent at Coles, customers will receive one Sports for Schools voucher.



Step 2

Your school's families can then bring vouchers to your school, placing them in the collection bins provided.



Step 3

Every voucher received by your school will go towards your tally to help you order sports equipment.

YSDS Pyjama Day

Gold Coin Donation

FRIDAY 2ND MARCH 2018

Come to school **DRESSED IN YOUR FAVOURITE PYJAMAS** and **BRING IN A GOLD COIN** to donate to the Good Friday Appeal!

Help raise funds for The Royal Children's Hospital



4 THE KIDS

goodFridayappeal
THE ROYAL CHILDREN'S HOSPITAL



NDIS Engagement Schedule for Brimbank, Melton and Western Melbourne 2018

What is the NDIS? These sessions will be delivered by the National Disability Insurance Agency (NDIA) staff. They will be raising awareness and understanding of the scheme for potential participants, family and community members.

Date	Location	Venue	Community Session	Provider Session	Eventbrite Link (Booking)	Community Translation	Eventbrite Link (Booking)
Friday, 23 rd February 2018	Footscray	Council Town Hall Reception Room – Council Offices Cnr Hyde and Napier Street Footscray (Parking via Lawson Place)	9.30am – 11.30am 12.30pm – 2.30pm 6.30pm – 8.30pm		Footscray - 23rd Feb 2018	<i>Vietnamese</i> 3.00pm – 5.00pm	Footscray Vietnamese - 23rd Feb 2018
Tuesday, 27 th February 2018	Newport	Newport Community Hub 13 Mason Street Newport	9.30am – 11.30am 12.30pm – 2.30pm 6.30pm – 8.30pm		Newport - 27th Feb 2018		
Wednesday, 28 th February 2018	Keilor East	Burley Griffin Neighbourhood Centre Park Drive East Keilor	10.00am – 12.00pm 3.00pm – 5.00pm 6.30pm – 8.30pm	12.30pm – 2.30pm	Keilor East Community & Provider - 28th Feb 2018		
Thursday, 1 st March 2018	Hoppers Crossing	Encore Events Centre 80 Derrimut Road Hoppers Crossing	9.30am – 11.30am 12.30pm – 2.30pm 6.30pm – 8.30pm		Hoppers Crossing - 1st March 2018		



**Shaping the future
for Autism.**

This session is for people on the Autism Spectrum and/or family members and carers of people on the Autism Spectrum.

The National Disability Insurance Scheme [NDIS] will commence in Western Melbourne Region from **1st October 2018** and will be a significant change in the way disability services are provided. Come along to find about the NDIS and how the changes will impact on individuals on the Autism Spectrum

Presenter: Carmel Topp
NDIS Community Engagement Officer
AMAZE (formerly Autism Victoria)

Date: 15th March, 2018

Time: 10am – 12pm

Venue: Maribyrnong City Council,
Community Services Building
Meeting Room 1
Corner Hyde and Napier Streets
Footscray 3011





**Shaping the future
for Autism.**

Amaze in partnership with the City of Maribyrnong is hosting a series of workshops which aim to increase the capacity of people with autism and their families to exercise choice and control in working under the new National Disability Insurance Scheme (NDIS) which will be introduced in Western Melbourne in October 2018.

The **FOUR** free workshops will cover the following important topics:

- The NDIS
- Pre-planning
- Writing a carer and participant statement
- Setting and writing goals
- Effective communication
- Advocacy
- Community connections and peer support



Workshop 1: 3 May 2018, 10am-12pm.

Workshop 2: 7 June 2018, 10am-12pm.

Workshop 3: 28 June 2018, 10am-12pm

Workshop 4: 9 August 2018, 10am-12pm

(PLEASE NOTE: PARTICIPANTS MUST ATTEND ALL WORKSHOPS)

**Address: Maribyrnong City Council,
Community Services Building
CD Meeting Rooms 1 & 2
Corner Hyde and Napier Streets
Footscray**

To register please email: carmel.topp@amaze.org.au

Or Phone 9657 1617 - Please leave a message.



Please fill out, cut and return with photos or videos of your family cultural celebrations

Cultural Celebrations



	Celebration 1	Celebration 2
What is celebrated? (Name of the celebration)		
When is this celebrated?		
Who is involved in the celebration?		
Where does the celebration take place?		
How is it celebrated? music/dance/singing/prayer fire/light food		
Why is this celebrated? The significance of the celebration.		

