

SWPBS as Recommended by Sugai...



1. Implement School-Wide Positive Behavioural interventions and support to build a foundation of prevention, i.e. classroom setting systems, individual student systems, non-classroom setting systems.
2. Use common language, common values and common routines. Establish positive school and classroom environments by developing a small number of positively stated expectations. Teach rules in context of routines; prompt or remind students of rule prior to entering natural context; monitor student's behaviour in natural context & provide specific feedback; evaluate effect of instruction.
3. Collect data, review data at SWPBS meetings and use data to make decisions. Formulate plans and liaise with staff on the best way to support our students to make positive choices.
4. Celebrate successes and improvement with staff, students, parents and wider school community.
5. Continuum of procedures for discouraging inappropriate behaviour.
6. Procedures for on-going monitoring & evaluation.

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